# Things

#### Say it proud.

Make sure both names are on the door and classroom website.

#### 3 S R

Switch it up. Rotate co-teaching



arrangements, and often. Switch on and off, leading lessons and supporting.

### **Schedule conferences** for times you both can be available.



including the classroom, desks, tables, and supplies.

#### Do the behind-thescenes work together.

Both of you plan, design, and work on lessons, and work together to universally design lesson plans from the beginning.

### Collaborate to the fullest extent.



Problem-solve, critically reflect, and make changes to their classroom on an ongoing basis to provide the best inclusive education!

## Rockin' Co-Teachers Do

### Communicate collectively.

Refer to the classroom as both of yours and talk about your shared space and joint teaching duties.



### Get the message out.

Let the office know that any announcements should be addressed to both of you.



### Take turns leading the class to the next activity

with transitions. Both of you walk students to schoolwide events or to other classes.



### Check the language you use unknowingly

Use the phrases our classroom, we created, and ours instead of my classroom, my class, and that is mine.



Rotate and share in assessments and student conferences.

Assessment data is easy to talk about when both of you teach and assess each learner.

Adapted from **The Educator's Handbook for Inclusive School Practices**, by Julie Causton, Ph.D., & Chelsea P. Tracy-Bronson, M.A., Brookes Publishing Co. www.brookespublishing.com 1-800-638-3775