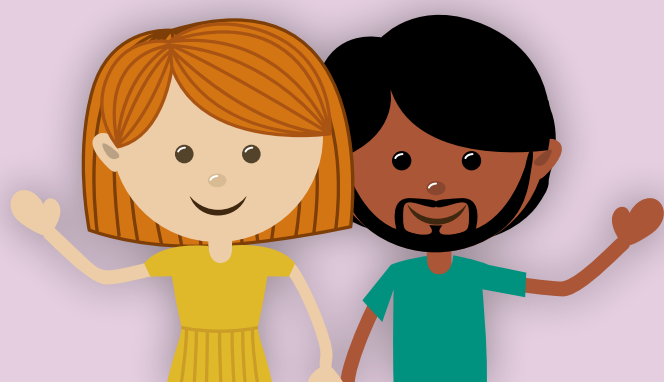


Benefits of **TEACHER COLLABORATION**



A Pennsylvania school superintendent conducted an eye-opening study of a school that implemented a collaborative approach to teaching.

Before the study teachers were isolated in three separate school buildings.



After the study teachers were brought together in one building for daily meetings on establishing goals, planning instruction, and sharing resources and stories of student progress.



The result? **6 key benefits** that helped teachers and students succeed:

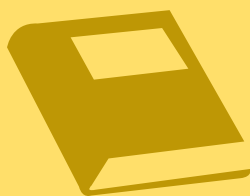
#1



Better instruction

100% of the study participants said their **teaching improved**—collaboration gave them more support to try new ideas and fine-tune activities.

#2



Expanded teaching toolkit

Collaboration gave teachers access to **more resources** and promoted use of **recommended instructional practices**.

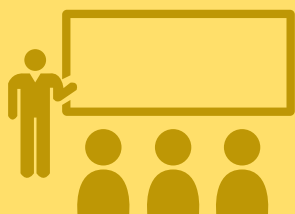
#3



Lesson consistency

Teachers felt they were now **on the same page** in terms of planning and delivering instruction.

#4



More inclusive methods

Conversations started **focusing more on student learning** and how to teach to different learning styles.

#5



Increased student effort

Academic rigor shot up significantly as teachers developed core competencies they expected their students to meet.

#6



Higher teacher responsibility

Teachers developed a **greater sense of accountability** for promoting student success and meeting school goals.

What could YOUR school do with the power of teacher collaboration?

Case study from Wesley Shipley, Ed.D., Superintendent, Shaler Area School District serving Shaler Township, Millvale, Etna, and Reserve Township, Pennsylvania.
Adapted from Strategic Co-Teaching in Your School: Using the Co-Design Model, by Michael Barger-Anderson, Ed.D., Robert S. Isherwood, Ed.D., & Joseph Merhaut, Ed.D.

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