

YOUR TOOLKIT FOR

Inclusive Education

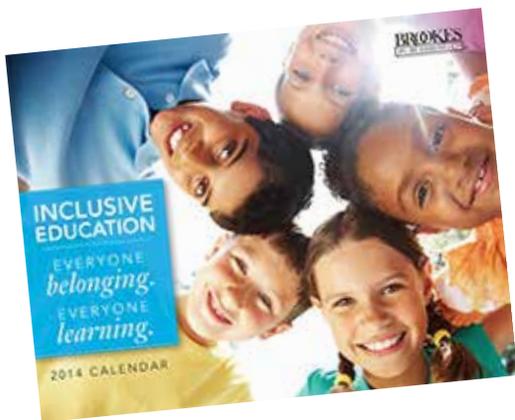


VIEW THIS TOOLKIT ONLINE for easy linking to the resources:
www.brookespublishing.com/inclusive-education-toolkit



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Everyone Belonging. Everyone Learning.

Download our FREE 2014 Inclusion calendar!

Beautiful, full-color photos and great inclusion quotes will keep you inspired and motivated all year.

<http://bit.ly/InclusionCalendar>

Did You Know...

Student academic achievement in inclusive classes is comparable or superior to that of students served in self-contained classes.

FACT

The quality of instruction provided to students in inclusive classes is comparable or superior to that of students in self-contained classes.

FACT

Inclusive educational programs have no adverse effect on the academic achievement of students without disabilities.

FACT

Students in inclusive classes have more access to the core curriculum than students in self-contained classes do.

FACT

Students in inclusive classes have more interactions with and receive more support from peers without disabilities than students in self-contained classes do.

FACT

The academic engagement of students in inclusive classes is comparable to that of students in self-contained classes.

FACT

Students in inclusive classes, especially vocational classes, have improved adjustment to employment.

FACT

Inclusive classes improve students' adjustment to community living.

FACT



This infographic was created using information from *Equity and Full Participation for Individuals with Severe Disabilities: A Vision for the Future*. Learn more and download a free chapter at www.brookespublishing.com



Free Articles, Tips, Checklists & Activities

Champions of Inclusion

This article highlights some of the salient characteristics that champions of inclusion share. <http://inclusiveschools.org/files/100>

Dispelling the Myths of Inclusive Education

This article dispels several common myths about inclusive education for students with disabilities. <http://tash.org/wp-content/uploads/2012/07/TASH-Myths-of-Inclusive-Education.pdf>

Making Inclusion Work: 5 Strategies Every Teacher Should Know

With these real-world approaches from experts in the field, educators can make inclusion work in their classroom. <http://archive.brookespublishing.com/articles/ed-article-0110.htm>

Effective Teaching Practices for Students in Inclusive Classrooms

This article provides tips for inclusive practices that will assist general education teachers in meeting the educational needs of their students with disabilities. <http://education.wm.edu/centers/ttac/resources/articles/inclusion/effectiveteach>

Quality Indicators for Effective Inclusive Education Guidebook

<http://njcie.net/pdf/tools/quality-indicators-for-inclusive-education-manual.pdf>

What steps can principals take to create and maintain truly inclusive schools?

<http://archive.brookespublishing.com/author-interviews/causton-72988-interview.htm>

Co-Teaching: What do general educators and special educators bring to the table?

<http://archive.brookespublishing.com/author-interviews/potts-71691-interview.htm>

Inclusive Education Research and Practice: Inclusion Works

This document describes the vast body of research demonstrating the positive impact of inclusion in general education classrooms, and describes effective tools that help make inclusion work. http://www.mcie.org/usermedia/application/6/inclusion_works_final.pdf

Quality Indicators for Inclusive Building Based Practices

This resource was designed to help schools examine their inclusive practices and better meet the needs of diverse learners. http://www.mcie.org/usermedia/application/8/quality_indicators_-_building-based_practices_2011.pdf



Free Articles, Tips, Checklists & Activities

Supporting Students with Autism in an Inclusive Classroom – Paula Kluth’s Top 10 Tips for Teachers

<http://archive.brookespublishing.com/author-interviews/kluth-70793-interview.htm>

School Accommodations and Modifications Information Sheet

Examples of modifications and/or accommodations that may be helpful when educating students with disabilities. <http://www.pacer.org/publications/pdfs/ALL15.pdf>

3 Free Activities to Differentiate Instruction

Try differentiated instruction in your classroom today with these 3 free activities from Paula Kluth! <http://archive.brookespublishing.com/documents/from-text-maps-to-memory-caps.pdf>

7-Step Process for Implementing Inclusive School Reform

Includes teacher feedback forms and Q&A.

<http://archive.brookespublishing.com/documents/causton-principals-handbook.pdf>

Checklist: Is your School Inclusive?

http://archive.brookespublishing.com/documents/Kluth_dvd_checklist.pdf

Universal Design for Differentiated Instruction (UDDI)

UDDI enhances educators’ skills in designing rigorous units of study that respect learner differences. Free information and tutorials on the UDDI framework.

<http://www.iidc.indiana.edu/index.php?pagelD=3348>

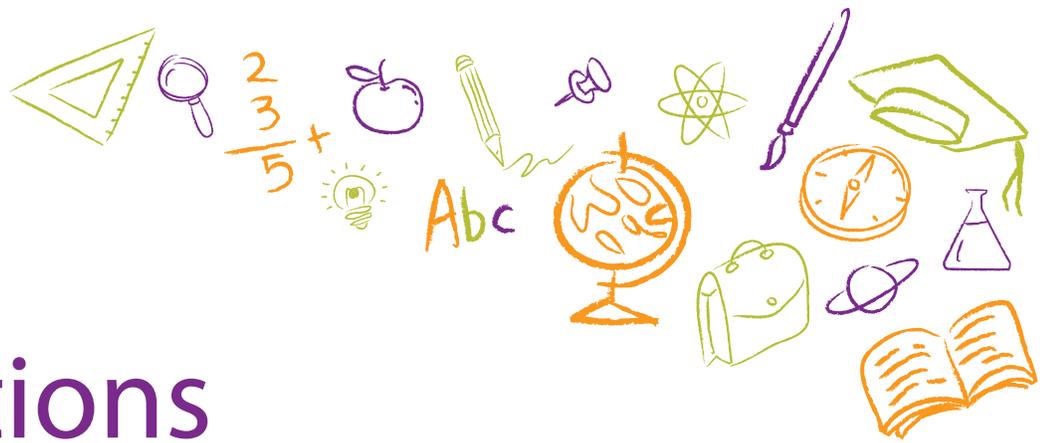
Collaboration and Co-Teaching – 3-Part Self-Guided Tutorial

This interactive presentation allows teachers and administrators to gain awareness about the co-teaching and collaboration framework. <http://www.iidc.indiana.edu/index.php?pagelD=97>

Special Inclusion Tips

These tips can help you solve some of the most common inclusion “challenges.”

<http://archive.brookespublishing.com/articles/ed-article-1110.htm>



Organizations

CAST produces educational research and works to promote and expand learning opportunities through Universal Design for Learning. www.cast.org

Kids Together, Inc. offers a wide range of inclusion resources and educational research for children and adults with disabilities. www.kidstogether.org

National Inclusion Project provides innovative programs and strategic partnerships to help develop inclusive communities nationwide. www.inclusionproject.org

Ollibean provides access to online forums and communities, information about inclusion-related causes, and a wide variety of free resources about inclusive education. www.ollibean.com

PEAK Parent Center provides services to families and professionals to help people with disabilities live rich, active lives participating as full members of their schools and communities. www.peakparent.org

TASH advocates for the full inclusion of individuals with disabilities through research, professional development, and policy. www.TASH.org

The IRIS Center provides resources for educators and professional development providers about students with disabilities. Their Resource Locator provides a wealth of information, including modules, case studies, activities, information briefs, pod casts, & video vignettes. www.iris.peabody.vanderbilt.edu

The National Center on Universal Design for Learning works to cultivate and enhance the field of UDL. www.udlcenter.org

The Maryland Coalition for Inclusive Education, Inc. is dedicated to the inclusion of students with disabilities in their neighborhood schools. www.mcie.org

University of New Hampshire Institute on Disability (UNHID) provides a university-based focus to improving knowledge, policies, and practices concerning individuals with disabilities and their families. www.iod.unh.edu

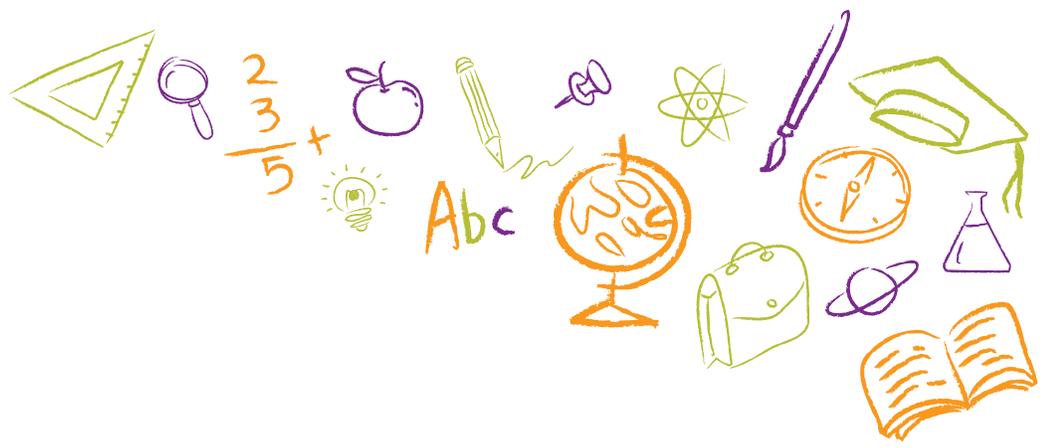
Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. www.cec.org

National Inclusion Project aims to bridge the gap that exists between young people with disabilities and the world around them. They partner with communities and inclusive programs, creating awareness about the possibilities that inclusion can bring. www.inclusionproject.org

The Including Samuel Project is dedicated to building more inclusive schools and communities through curriculum, training, and outreach. www.includingsamuel.com

Inclusive Schools Network is a web-based educational resource for families, schools and communities that promotes inclusive educational practices. The "Resources" section provides practical strategies and advice for teachers, school administrators, students, and family members. www.inclusiveschools.org/resources

SWIFT is a national K-8 center that provides academic and behavioral support to promote the learning and academic achievement of all students, including those with the most extensive needs. www.swiftschools.org



Videos

“THASYA”

Thasya Lumingkewas, 8, has autism and thrives at Maple Wood Elementary School in Somersworth, NH. The school has implemented Response to Intervention (RtI), Positive Behavioral Interventions and Supports (PBIS) and Universal Design for Learning (UDL). This film highlights the power of presuming competence, differentiated instruction, and augmentative and alternative communication.

www.youtube.com/watch?v=1zWp2KkOr68

“Axel” - Inclusive Education Framework

www.youtube.com/watch?v=CTqjKAbSsKU

Peer Mentoring Program

This short video showcases the Indiana Institute On Disability and Community's Peer Mentoring Program. www.iidc.indiana.edu/index.php?pagelid=3558

Free Differentiation Activities from Paula Kluth

Inclusion champion Paula Kluth demonstrates 3 activities teachers can incorporate to help students learn and show their knowledge of classroom material--and have fun while they're doing it!

<http://www.youtube.com/watch?v=orMx831Vqhw&feature=c4-over-view&list=UUNjiZYukhjl3w5-GtcDuw7Q>

YouTube Channels

Swift Schools - SWIFT is a national K-8 center that provides academic and behavioral support to promote the learning and academic achievement of all students, including those with the most extensive needs.

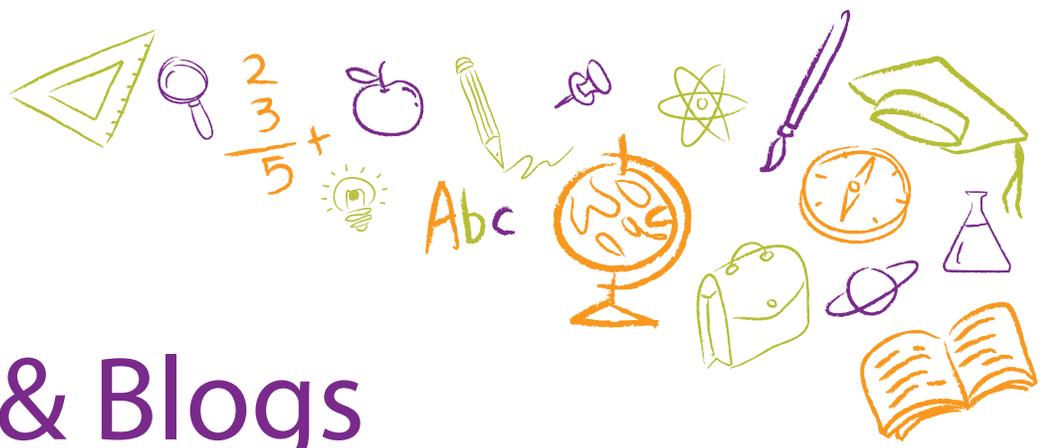
www.youtube.com/user/swiftschools?feature=watch

Institute on Disabilities - University of New Hampshire - The Institute on Disability (IOD) at the University of New Hampshire was established in 1987 to provide a coherent university-based focus for the improvement of knowledge, policies, and practices related to the lives of persons with disabilities and their families.

www.youtube.com/unhiod

Brookes Publishing Co. - Brookes is the premier publisher of practical, research-based resources that boost the learning and success of all people, with and without disabilities.

www.youtube.com/user/BrookesPublishing?feature=watch



Websites & Blogs

The Inclusive Class

Offers and promotes strategies for teaching in an inclusive classroom. Its radio show features prominent guests from the inclusive education community. www.theinclusiveclass.com

PaulaKluth.com

Paula Kluth, Ph.D., is a former special educator who has served as a classroom teacher, consulting teacher, and inclusion facilitator. Her website promotes inclusive schooling and explores ways of supporting students with autism and other disabilities. www.paulakluth.com

Organized Chaos

A think tank focused on creative solutions for future problem solvers
<http://www.welcometoorganizedchaos.com>

Bringing ABA into Inclusive Classrooms

This website provides readings related to effectively including students with ASD and other disabilities in general education classrooms. The site also contains a database of over two hundred ABA lesson plans designed for implementation in inclusive classrooms. www.bringingaba.com

Open Books Open Doors

Education and inspiration for teaching reading to students with Down syndrome. They offer resources for parents and teachers on best practices in literacy instruction. www.openbooksopendoors.com

Top 10 Inclusive Education Blogs

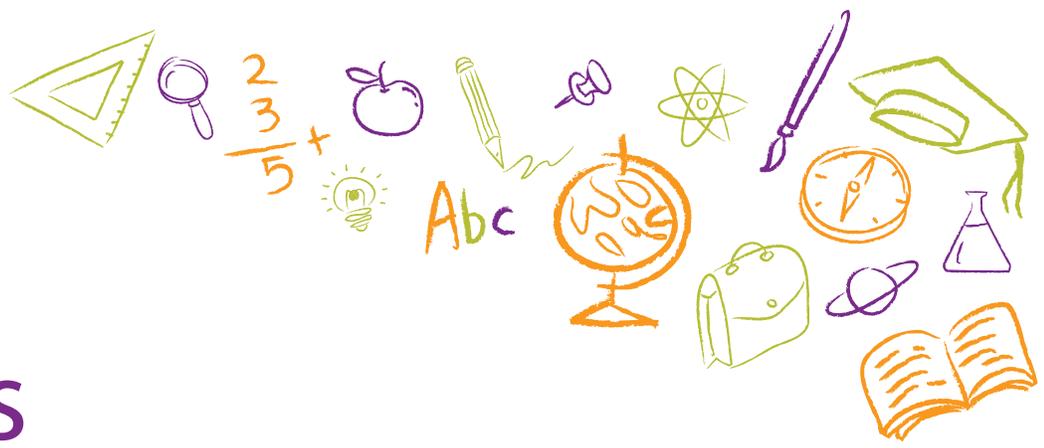
www.theinclusiveclass.com/2013/08/top-10-blogs-about-inclusive-education.html

Think Inclusive

Designed to "create a bridge between educators, parents, and advocates (including self-advocates) to promote ideas, innovation, and inspiration" for inclusive education. www.thinkinclusive.us

Ask Cheryl

Cheryl M. Jorgensen, Ph.D., is an inclusive education consultant who consults with schools around the inclusion of individual students or helps facilitate whole-school inclusive education reform. www.cherylmjorgensen.com/-Ask-Cheryl-.html



Resources

Looking for more practical guidance and strategies?

Check out our Inclusion booklist!

<http://products.brookespublishing.com/Inclusion-C1101.aspx>

