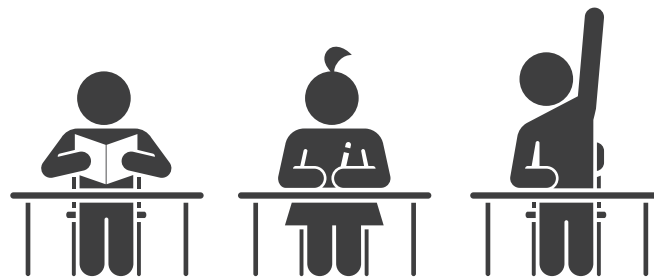


Who's at the IEP Table?



1

The Student

Younger students can share what they like and what they're good at in school, plus one skill that needs improvement. As they get older, they can talk about good and bad past strategies, and help with future planning and personal goals.

2

Parents

Parents share a wealth of information: their child's life history, the family's culture and expectations, the student's level of functioning at home and within the community, their medical and social emotional history, and the success rate of past strategies.

3

Gen Ed Teacher

General education teachers know the content of each subject area they teach, share the academic expectations for that grade or subject matter, and assist in establishing objectives that are related to the content standards.

Specialists

Intervention Specialists are specially trained to help students with learning challenges. They are the primary source for developing accommodations/modifications, monitoring a child's academic programming, and reporting the attainment of their goals.

Administrators

This is someone from the public school district that can authorize funds to provide the services necessary to meet a child's unique learning needs. The individual should also be knowledgeable of the general education curriculum.

Related Services

These are SLPs, OTs, PTs, school nurses, counselors, mental health professionals, and psychologists. They often have a long-term relationship with the child and family and have seen their growth and struggles over many years.

4

5

6

